

## Transfer and Articulation Oversight Committee Meeting

10 AM – 12:30 PM  
Thursday, December 2, 2010

**Julie Kane, Higher Education Associate  
Bureau of Postsecondary Education**

**Edward G. Rendell,  
Governor**

**Thomas Gluck,  
Acting Secretary of Education**

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*The mission of the Pennsylvania Department of Education is to lead and serve the educational community, to enable each individual to grow into an inspired, productive, fulfilled lifelong learner.*

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## Agenda

- **Updates & Announcements**
- **Status of Pilot Articulation Agreements**
- **Process for Implementing Agreements**
- **Developing Remaining Agreements**
- **Unresolved “Rules” of Statewide Articulation**
- **Next Steps**



## Updates & Announcements

- **Review of Framework courses**
  - Subcommittee will review courses Jan-Mar 2011
  - Institutions may submit courses until Jan. 31
- **Dates set for PA TRAC Webinar**
  - Notify your campus communities
  - Registration now available via PA TRAC



## **Transferring to a State-related Institution**

- New web page on PA TRAC explains varying levels of participation by state-relateds
- Spreadsheets list Framework courses each will accept for transfer
- Links take users to transfer policies and related information for each institution

## **Status of Pilot PAC Agreements**

- Psychology – Revised & posted on PA TRAC
- PK-4 – Revised & posted on PA TRAC
- Math – Approved unanimously by TAOC on Nov. 22

## Implementing an Agreement

After an Agreement is approved by TAOC...

- PDE distributes Agreement to TAOC & posts online
- An institution determined by TAOC to have a degree program in the articulated field of study will:
  - Review its program against Agreement requirements.
  - Modify its program to meet requirements, if necessary.
  - “Self-verify” that its program meets Agreement criteria and the institution is prepared to honor the Agreement.

## Program-to-Program Articulation Matrix

- Submitted by associate degree institutions **ONLY**.
- Used to show where required competencies fit into the associate degree program.
- Must be approved and submitted by institution’s TAOC member.

# Articulation Matrix Template

PA Department of Education  
Transfer and Articulation Oversight Committee

**Program-to-Program Articulation Matrix**  
**PK-4 Teacher Certification**

Name of Institution: \_\_\_\_\_  
 Name of TAOC Member: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Phone Number: \_\_\_\_\_  
 Email Address: \_\_\_\_\_  
 Date of Submission: \_\_\_\_\_

Course Prefix, Number, Title	# of Course Credits	Standard 1: Promoting Child Development and Learning			Standard 2: Building Family & Community		
		1a: Knowing and understanding young children's characteristics and needs	1b: Knowing and understanding the multiple influences on development and learning	1c: Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments	2a: Knowing about and understanding diverse family and community characteristics	2b: Supporting and engaging families and communities through respectful, reciprocal relationships	2c: Knowing families and communities in their children's development and learning

## Institutional Statement of Program Articulation

- Submitted by ALL institutions with a program in the field of study.
- Confirms the institution is prepared to honor the Agreement, either as a sending or receiving institution.
- Signed by institution's TAOC member.

## Verification Submission Process

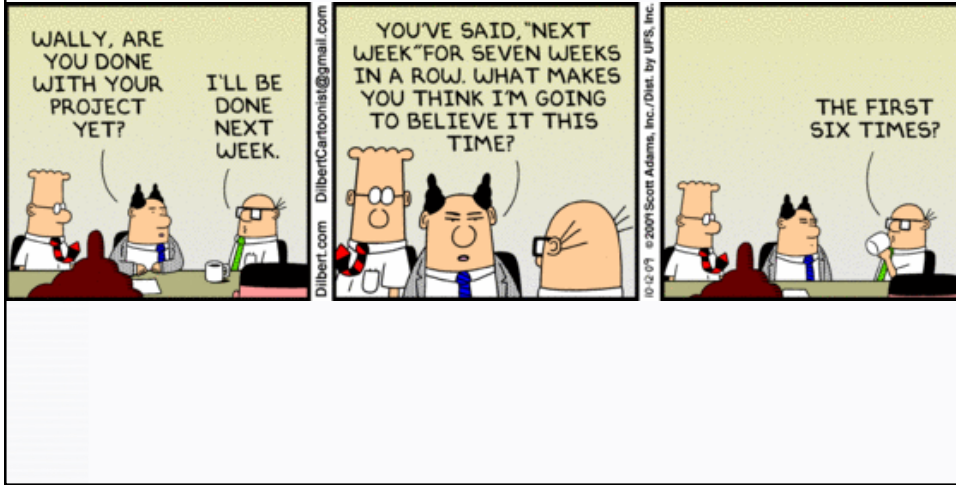
PDE will...

- Post templates of Articulation Matrix and Statement of Program Articulation on PA TRAC.
- Collect all verification materials.
- Notify TAOC when materials are submitted.
- Maintain a current list of institutions honoring the Agreements on PA TRAC.
- Serve as the repository for all verification materials.

## Proposed Effective Dates

- Agreements developed and approved by TAOC prior to June 30, 2011 must be implemented no later than Fall 2012.
- Agreements developed and approved by TAOC between July 1-December 31, 2011 must be implemented no later than Fall 2013.

# 10 Minute Break



# Please take your seats. We will start in 2 minutes



## Articulating the Remaining Fields of Study

- **Option #1: Develop an agreement for each of the remaining 36 fields of study, including 4-8/ secondary/special education, etc.**
- **Option #2: Cluster like fields and create agreements that cover multiple majors.**

## 36 Fields of Study

- Environmental Sciences
- American's Studies
- Women's Studies
- Comm Studies/Speech Comm
- Mass Comm/Journalism
- Computer & Info Sciences
- Engineering
- English Language/Literature
- Liberal Arts & Humanities
- Biology & Biological Sciences
- Sports & Fitness Admin/Mgt
- Philosophy
- Physical Science
- Chemistry
- Geology/Earth Science
- Physics
- Human Services
- Social Work
- Social Sciences
- Anthropology
- Economics
- Geography
- Political Science & Gov't
- Sociology
- Visual & Performing Arts
- Drama & Theatre
- Art
- Music
- Health Professions
- Health Admin/Mgt
- Business
- 4-8 Education
- Secondary Education



## Possible Academic Clusters

1. Social Sciences (Sociology, Anthro, Econ, Poli Sci, Geography, International Studies)
2. Humanities (Women's Studies, Foreign Languages, English Literature)
3. Visual & Performing Arts (Art, Music, Theatre)
4. Social Work & Human Services
5. Physical Sciences (Chem, Physics, Geology/ Earth Science)
6. Biological Sciences
7. Business

## Liberal Studies Programs

How do we approach liberal studies programs that currently serve as the pathway to such majors as foreign language, history, religious studies, etc.?

## Proposal I: Process/Timeline

- **Dec '10 – Jan '11** – Sectors appoint ALL PACs
- **Jan '11 – Feb '11** – PACs begin w/ staggered start dates
- **May-June '11** – Four months from start date agreements are due to PDE for TAOC approval; add'l time granted if needed
- **December 31, 2011** – ALL agreements approved

## Proposal II: Process/Timeline

- **Dec '10-Jan '11** – Sectors appoint ALL PACs
- **Round 1**
  - **Jan-Feb '11** – 16 PACs attend begin
  - **May '11** – Agreements submitted for approval; add'l time granted if needed
- **Round 2**
  - **Aug-Sept '11** – Final 16 PACs begin
  - **Nov. 11, 2011** – Agreements submitted for approval
- **December 31, 2011** – All agreements approved

## Unresolved “Rules” of Statewide Articulation

- Articulation is not a guarantee of admission
- Institutions shall apply admission, transfer and program policies consistent w/ native students
- Transfer of coursework with grades lower than C (2.0 on 4.0)
- Transfer eligibility noted on student transcript

## What the Agreement Does

The statewide program-to-program articulation agreement ensures that students who complete an Associate of Arts (AA) or Associate of Science (AS) degree from a participating institution will have their coursework and credits transfer into a parallel baccalaureate program with full junior standing and without the need for a course-by-course evaluation.

## **What the Agreement Does NOT Do**

This agreement does not guarantee admission to a particular major college or university nor does it guarantee admission into a particular major at a participating college or university.

A list of participating colleges and universities can be found at [www.PAcollegetransfer.com](http://www.PAcollegetransfer.com).

## **Policies Consistent to Those Applied to Native Students**

The transfer of coursework with a grade less than a C (2.0 on a 4.0 scale) in the Associate Degree will be consistent with the policies of native students at the participating college or university.

## Transfer Eligibility Noted on Student Transcript

The Associate Degree Institution will note on the student's transcript that the associate degree earned qualifies for transfer under the Agreement.

## Next Steps

- Approve and distribute verification materials
- Appoint PAC members
- Schedule Kick-Off Meetings
- Sign up for PA TRAC Webinar



# Happy Holidays!

